

## NGO Factsheet 2016

Relevant research questions, gaps and needs in the field of SRHR and HIV/AIDS

NGO	Topics	Countries/ areas	Population of interest	Type of research	What type of recommendations are you looking for?	Do you expect any opportunities for internships at your organisation?
GNP+	<p>Barriers to access to treatment, care and support</p> <p>Sexual and reproductive rights of people living with HIV</p> <p>Politics of inequality</p> <p>Quality of HIV and SRHR services</p> <p>PrEP</p> <p>Early ART</p>	<p>Global</p> <p>Country programme regions especially in Asia, sub-Saharan Africa, and EECA</p>	<p>People living with HIV and people living with HIV from key populations (men who have sex with men, people who use drugs, sex workers)</p>	<p>Literature review</p> <p>Quantitative and Qualitative research</p> <p>Case study</p> <p>Impact study</p> <p>Action/applied research</p> <p>Community based</p>	<p>What is the impact of (a specific) advocacy initiative?</p> <p>Does community engagement in quality assurance or clinical work plan development improve HIV programme or service delivery?</p> <p>What is the level and quality of PLHIV/KPLHIV engagement in national policy and programme processes? What is the impact of that engagement?</p> <p>How can we measure multiple layers of stigma and discrimination? How can we adapt the Stigma Index tool to do that?</p>	<p>Yes, please contact Jennifer Bushee at <a href="mailto:jbushee@gnpplus.net">jbushee@gnpplus.net</a></p>
Choice for Youth and Sexuality	<p>Meaningful youth participation in SRHR interventions: The right to participation vs measurement and effectiveness of youth participation - how to measure impact and make results tangible?</p> <p>Youth-led capacity building (for youth, by youth): How to exactly measure the impact of an training? Level of empowerment?</p> <p>Linking lobby and advocacy to programme implementation</p>	<p>Kenya, Malawi, Ethiopia, Indonesia, Zambia, Mozambique</p>	<p>Young people (incl. young LGBT)</p> <p>Advocates</p> <p>Peer educators</p> <p>Government officials (local, national and regional)</p> <p>Community leaders (including religious leaders)</p>	<p>Qualitative and quantitative, participatory action research</p>	<p>Recommendations and concrete and practical tools on how to improve the measurement of the impact of meaningful youth participation.</p>	<p>We do not have any opportunities at the moment.</p>

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<p><b>Rutgers</b></p>	<p>International research Rutgers WPF: Evaluation of Theory of Change with partners (several programs),</p> <p>Meaningful Youth Participation, Sex-education (results, lessons learned &amp; approaches), use of online/mobile information channels for Sex-education, Youth Friendly Services, service uptake by young people, male involvement &amp; counselling, abortion, sexual and gender based violence, youth sexual aggression and violence, healthy sexual development</p>	<p>Burundi, Indonesia, Pakistan, Bangladesh, South Africa, Malawi, Tanzania, Kenya, Uganda, Ethiopia, Senegal, Ghana, Brazil, Europe</p>	<p>Target groups: Young people and vulnerable groups (disabled, LGBT etc). Intermediaries: health workers, teachers</p>	<p>Formative research, operational research, evaluation (quantitative surveys and qualitative studies).</p>	<p>Best practices, feedback on needs and preferences target groups, insights on issues affecting effectiveness, facts to support programmatic decision making</p>	<p>Since we are in the inception phase of 4 big programmes we foresee lots of research opportunities in the coming months/years, and with that opportunities for internships for students regarding research. We have no clear-cut research questions pending at this moment.</p>
<p><b>Simavi</b></p>	<p>Community approach, social accountability mechanisms, (impact of) m-health interventions, effectiveness of SRHR innovations, menstrual hygiene, behaviour change interventions, safe abortion (e.g. medical abortion), social entrepreneurship</p>	<p>Asia (India, Bangladesh, Indonesia, (Nepal)) and Africa (Kenya, Ghana, Malawi, Tanzania, Uganda)</p>	<p>Community members, front line health workers, village committee members; young people; males in SRHR</p>	<p>Qualitative and/or quantitative, participatory action research, case study, (part of) impact study</p>	<p>What innovation works best and has potential to scale up? How to improve community empowerment and social accountability mechanisms to ensure better SRHR? What factors are important to take care of to enhance sustainability in better SRHR (community) health?</p>	<p>We are posting internships or post for volunteers in our vacancy section of Simavi website <a href="http://www.simavi.nl">www.simavi.nl</a></p>
<p><b>Oxfam Novib</b></p>	<p>Abortion, impact of access to SRHR information</p>	<p>To be determined</p>	<p>youth, women</p>	<p>Interviews, data gathering, secondary data research, impact measurement</p>	<p>Output: what is the actual abortion practice in a specific country (building on the research of the current intern) What is happening with youth that have access to SRHR information, how does it change behaviour?</p>	<p>Starting each January and September, 8-12 students get the chance to intern at several units and project teams. Together these interns will follow a joint trajectory in which they receive biweekly workshops. Moreover, they help with the outreach of Oxfam Novib by writing blogs. Keep an eye on this website and the Facebook page of Oxfam Novib early November for new intern vacancies!</p>

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<b>Dance4life</b>	<p>Behaviour change (impact of CSE based on Theory of Planned Behaviour), CSE versus life-skills curricula.</p> <p>Youth participation and gender relations</p> <p>How to counter sexual violence via behavioural change curricula in schools?</p> <p>Effectiveness of peer-to-peer education, what factors are important to consider and what is the relation between peer educators and school youth?</p> <p>What motivates peer educators, what drives them to act?</p> <p>Implementing CSE: the role of the school management, teachers, and parents?</p> <p>What is the role of media in safe sex decision-making and sexual violence?</p> <p>How to use edutainment to reach and empower young people?</p> <p>Unravelling empowerment: what empowers young people and how can we increase impact by empowerment?</p> <p>What is a psychological 'safe space' and why is it so important in the context of young people's SRHR?</p> <p>Unmet need for contraception; child marriage</p>	<p><a href="http://www.dance4life.nl/nl/over-dance4life/ons-werk/landen/">http://www.dance4life.nl/nl/over-dance4life/ons-werk/landen/</a></p>	<p>Young people (LGBT, YPLHIV, hard-to-reach, living with disabilities, in- and out-of-school)</p> <p>Parents of target group</p> <p>Teachers</p> <p>Community and religious leaders</p> <p>District and national governments</p>	<p>Qualitative/quantitative, literature study, participatory action research, case study; Mixed methods</p>	<p>What is the Impact of the dance4life CSE curricula in countries?</p> <p>How to best involve community leaders, parents and teachers in implementing a CSE curriculum?</p> <p>How to keep young people involved in dance4life, even when they are no longer in school?</p> <p>Country-specific needs assessment</p>	<p><a href="http://www.dance4life.nl/vacatures">http://www.dance4life.nl/vacatures</a></p>
<b>Results in Health</b>	<p>Teenage pregnancy, early marriage, violence against women and children, sexual and reproductive health and rights for people with a disability</p>	<p>Indonesia, Philippines, Cambodia, Netherlands</p>	<p>Pregnant women, young people, people with a disability</p>	<p>Qualitative/quantitative, literature study</p>	<p>how to prevent teenage pregnancy; how to prevent and manage violence against women and children; how to improve sexual and reproductive health and rights for people with a disability; how to reduce the magnitude of early marriage (and examples of best practices).</p>	<p>Yes, at a short term, on one or more of the topics described.</p>