



THE KNOWLEDGE PLATFORM
ON SEXUAL AND REPRODUCTIVE
HEALTH AND RIGHTS

Share-Net
International

Share-Net Youth Week

Working with and for young people

Friday, September 30, 2016

Humanity House, The Hague

Tuesday - Youth Friendly Health Services:

Makhosazana Dlamini, Deputy Country Director - PSI
Swaziland

1. YFHS must be accompanied by a very strong capacity building and support system for the providers
2. We must involve youth more on what concerns them for instance YFHS
3. Results Based Financing or Performance Based Contracts could be a promising model to increase efficiencies in public sector facilities

Wednesday - Young People as SRHR Researchers

Tasneem Kakal - Junior Researcher, KIT

1. Practice in Reflexivity: We need to question the concepts we take for granted and 'problematize the obvious'
2. Promote/Train young people as SRHR researchers: We need to capitalise on young people who are fresh in the field and are open to new ideas and hypotheses.

Thursday - Comprehensive Sexuality Education:

Anslem Wandega - Country representative Rutgers Uganda

1. CSE interventions should be intersect oral, multi-level and multi-component.
2. Focus CSE on implementation context and process rather than on programs.
3. Opposition against CSE is world over and awareness by all actors of this fact is very helpful! The strength for success in dealing with resistance to CSE lies in how organized CSE champions can be. It also calls for a protocol to be in place with details on how opposition can be prevented and managed.

The Youth Week

Shuchi Karim - PhD, ISS

1. Knowledge to Practise: ' context aware, knowledge based approach '- which is generated through more socio- anthropological and locally driven research and discourses. Synthesised and nuanced analysis are key to form knowledge which must become the ground or basis for program designs and implementation.
2. Gender-Power-Rights framework: both CSE and YFHS need to be embedded in a holistic approach to young people's development and bring gender as the centre of its interventions. This needs to start early, and therefore reframing or at least re articulating CSE and its relevant YFHS to suit young adolescents. This also requires active and integrated participation of parents in particular, and community in general.
3. Hard to reach children (especially children with disabilities, children in conflict and processes of migration) have not been actively addressed in our discussions, which reflects how easily these groups become ' blind spot' for most of us. Dedicated discussion on CSE and YFHS for these groups need to be organised.